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M A G A Z I N E

Archives
MSMCMount
St. Mary's
College
and Alumnae
Association
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MSMC ARCHIVES
12001 CHALON ROAD
LOS ANGELES CA 90049**Wildflower
Discovery Unit**

Wildflowering

Since 1974, Mount students have been doing literal field work for "California Wildflowers," a Topics in Biology course offered in alternate years by biology professor Marie Zeuthen.

Lectures are once or twice weekly beginning in February. And as soon as blossoms begin to appear, the nine-member class takes to the fields, encouraged to bring friends and picnic baskets on wildflower discovery trips. Locales range from hills around Chalon campus to four-hour distant Anza-Borego Desert and Mount Pinos, east of Los Angeles.

Says Zeuthen, "I'd like to have students see how beautiful things are, from minute plants to giant coreopsis, and learn some botany in the process."

She is succeeding. Students in the teaching credential programs have reported sharing botanical lore with their own pupils, and many remark they have gained a lifelong love of wildflowers.

There can be some difficulties in field work, says Zeuthen: "For the '89 class I'm putting in a request for rainier winters!"

by Nina Kidd

Cover:

Instructor Marie Zeuthen with med-tech majors Dorothy Kurpiewski and Karen Randomanski—savor eight blossoming specimens on a single trip to the giant sand dune north of Leo Carillo Beach, between Malibu and Oxnard. They can identify beach primrose, sea rocket, sand verbena, mallow, lotus, and giant coreopsis by sight and taste, and confirm lemonadeberry and baccharis by smell.



Bush Lupine



Telegraph Weed



False Mallow



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iEnglish Pronto!

Archives
MSMC

Los Angeles' ever-growing immigrant community needs to learn English. Here at Mount St. Mary's this need is being addressed through education and, in particular, through day and evening classes in English as a Second Language (ESL).

Speaking and understanding English is an urgent necessity for non-English-speaking adults, including religious, priests, and seminarians, many of whom are recent arrivals in the U.S.A.

In 1984, at the invitation of the Doheny Child Development Center, Sisters Consuelo and Hildegard taught English "survival skills" to the children's parents. After completing her TESOL (Teachers of English to Speakers of Other Languages) Studies at CSU Long Beach, Sister Consuelo began the full-time ESOLD (English for Speakers of Other Languages and Dialects) program, which includes classes for Mount students and other adults in oral and written communication.

Last year St. Patrick's parish asked Sister to teach an ESL course. She accepted, and after five weeks two Doheny students took over, offering their services twice weekly in the evenings. The volunteer tutoring program became a reality. Ten students now serve at six centers: St. Patrick's, St. Vincent's, St. Gregory's (Korean) and Our Lady of

Solitude parishes; plus the All People's Christian Center, Doheny campus, and with another parish on the waiting list.

These student volunteers, known as TIES (teaching immigrants English skills), sign a contract to teach or tutor English for six to ten weeks. They are given instruction in classroom management, use of simple materials, teaching devices, and lesson planning. All the volunteers have had some experience in tutoring and feel comfortable in the role. They meet weekly with Sister Consuelo to discuss what they are doing, collect new material, and hand in their lesson plans.



Most of the TIES are daughters of immigrant parents who speak very little English. Olga Franco and Olivia Vela know how frustrating it is for their mothers when they try to communicate in day-to-day situations. Sidonia Gomes (a Korean student married to a Portuguese) teaches English



JUNIE MARIE PHOTOS

◀ Working on conversational skills are TIES volunteer tutor Chiew Eng, business administration major from Cambodia, and food service employees, Andrea Perez and Roberto Rizo.

▲ Pre-health major Myung Chung from Korea is leaving campus to tutor young adults at St. Gregory's parish.

◀ Sister Consuelo, TIES director, in foreground, visits class of staff member Kim Doe, standing at left, a student in the associate degree physical therapy program.

Tiên Anh

to Korean adults because she feels strongly about helping and encouraging adults to speak English; her parents speak only Korean. Chiew Eng, a Chinese student, feels the same way; she tutors food service personnel twice a week.

The adult learners pay a small fee to receive instruction in a small tutorial setting near home, where they

receive personal attention. They want to learn because they recognize that English will improve their chances for better paying jobs and for better communication with their children. For the teachers and tutors it is a positive experience to see people grow in self-confidence and self-esteem as they master English communication skills. □

Business: Mentoring & Networking

LAURENCE HENRY PHOTOS



David Leese, chairman of business department



Katherine Whitman, professor in business



Mary Williams, director of career planning and placement

Photographs represent "Challenge of Success" executive mentor forum, April 8.

Why would a young woman preparing to compete in the fast-paced, hard-nosed business world choose to attend a small liberal arts college? Why has Mount St. Mary's business department increased enrollment 300 percent since 1976? Dr. David Leese, department chairman during this decade of expansion, has some interesting answers.

He cites small class size, female role models, individually formulated programs, and the Mount's emphasis on ethics, values, leadership, and communications skills as factors in this business success story.

A 1983 Mount graduate, Terri Navarro-Raymond, now a regional director for the nation's second-largest health management organization, Maxicare, says the personal attention she received from her teachers kept her in school.

A business administration major, Navarro-Raymond experienced family and financial problems which made it difficult for her to continue her studies. But the college provided financial assistance and part-time employment, and her teachers designed schedules to make her course load manageable.

"I might have given up," she says, "if I'd been at a bigger school where I was lost in the crowd. At the Mount, I was encouraged to stand on my own feet. It was like they threw me in the water and told me to swim, but they stood behind me." As Leese says, "In a class of 300, it would be difficult to receive individual attention or to develop vital communication skills."

Navarro-Raymond explains that because of her Hispanic heritage, she was not encouraged during high school to head for college. "My grades weren't bad," she says, "but I was told at one point that I wasn't

college material." Now responsible for the operation of Maxicare's membership services in nine western states, she plans to pursue a masters degree in business or public administration.

At the Mount, a student's academic program is often individually tailored to each student's circumstances or interests. Access to the broad liberal arts curriculum, long the core of the college's academic strength, makes it possible to design business programs which apply not only in traditional management, accounting, marketing and personnel settings, but also in the arts and humanities, where business skills are always needed.

Leese, who holds a doctorate in English and graduate degrees in law and business administration, points out the value of the liberal arts backing available at the college and says that the business department offers a co-major with the English department, and that English majors may choose to minor in business, or vice versa. Also offered is a double major in business and foreign language, and majors in business with minors in computer systems or commercial art.

Senior Sheryl Hutchings chose an English major and a business minor and spent last interterm as an intern in the marketing department at the Old Globe Theater in San Diego. She considers the internship a success, and so, apparently, does the Old Globe which has already offered her a job upon graduation.

Business and the arts also merge in a course entitled Visual Thinking, which is offered in the college's art department and strongly recommended to business majors. Seeking to expand the student's perspective of problems and their solutions, the class emphasizes the use of diagrams and other visualizations to clarify conflicts. "It's another management tool," says Leese, "a more creative approach to problem solving."



*Left: Distinguished panelists at the forum: Marcy Carsey, executive producer, *The Cosby Show*; Laurel Balverdes Sanchez, president *El Rey Chorizo*; Meredith McRae, host, *Values Television, Channel 11*; the honorable Veronica Simmons McBeth, municipal court judge; and Marty Wickstrom, manager of Westside Pavilion.*

Far left: At pre-forum reception, student and faculty meet the panelists.

Such "close contacts between departments," says associate professor of business, Katherine Whitman, "create valuable give and take. We're flexible enough that we can experiment with a project without requiring five years of study first." The size of the college, along with the openness of administrators, faculty and students to innovation and experimentation, encourages optimal use of what each discipline can offer across departmental lines.

But Leese sees the emphasis on communication skills as the foremost asset that the Mount offers its business students. Speech and business communication are required courses, along with organizational behavior, which explores group communication. Traditional writing and speaking skills are stressed in other classes.

"Business is communication," Leese says. "It's not a numbers job. Mathematical and verbal skills must be fused in the student in order for her to become an effective communicator." He cites a conversation with part-time business professor, William Hawekotte, a retired senior partner with the accounting firm of Arthur Andersen. In emphasizing the importance of communication in business, Hawekotte said, "Because my job was auditing, I was thought of as a wizard with figures. But what was less well-known about me was that I was a debater in college." The Mount program emphasizes the development of both disciplines.

Communication skills are "really lacking" in business, Leese says, "so our focus is on leadership, management and organization, and this emphasis continues within more quantitative courses like finance, business mathematics, computer processes and business policy."

The successful business woman needs a sense of independence and

ambition and that's just what 1986 business graduate, Patty Trimble, says she developed at Mount St. Mary's. Now an associate contract administrator at Northrop Corporation, Trimble was strongly influenced by the emphasis on values and morals at the college. She was especially impressed by Sister Magdalen, president of the college, "because she was so outgoing. I was encouraged to get out there and do something."

Leese notes that women fill "important administrative positions" at the college, providing visible role models for the students. He describes the Mount as "a small environment truly committed to women and to the pursuit of excellence."

The college's emphasis on ethics, which extends to all areas of study, is no more important anywhere than in business. "Very few business programs emphasize values," Leese says. "They discuss ethics, but seldom discuss their application." At the Mount, he says, issues of values are approached positively. The emphasis is on "what you are, not on what you shouldn't do."

Trimble also remembers that competition with her fellow students encouraged drive and assertiveness. "There was more push," she says, "than you might get at other schools, which are often like factories."

Leadership qualities, vital in many business careers, are often stressed at women's colleges, where there may be fierce competition between the women who are working together closely. The leadership program at the Mount, headed by Dr. Cheryl Mabey, provides classes and independent projects designed to develop female leaders.

Business majors, who must take classes in organizational behavior, may also pursue a minor in leadership. Navarro-Raymond credits leadership projects with teaching her to "work independently and to not be shy or afraid. I learned," she says, "to

have initiative and to take risks."

But students and alumnae consistently point out that at Mount St. Mary's they were always supported by their teachers, counselors, and administrators. Seniors, as they approach graduation, are especially grateful for Mount support in the difficult transition from college into the working world.

Each business major is required to do an internship before she graduates and often that experience leads directly to full-time employment. Mary Williams, Director of Career Planning & Placement, works closely with each student in "making a good match between intern and employer." She describes the internship as a "mutual audition;" if it goes well, the company and the intern are sold on each other. The task of job placement upon graduation is already done."

Some employers have been so happy with their interns that they now call Williams, rather than waiting for her to call them, and ask, "Where's my Mount St. Mary's student for this semester?"

A variety of individualized student programs have been devised. Three business majors are currently interning at Big 8 accounting firms, and one is working for the United States Trade Commission. Three business law students are working at a local law firm, conducting research at the "level of first-year law school," Leese says, and helping to develop a new course in real estate law.

Last year, Leese, Williams and Whitman developed a mentor program, which can work hand-in-hand with internships. A business student, usually in the second semester of her senior year, is assigned to a mentor who is an executive in the area of her interest. The mentor meets with



*Dr. Leese moderates as
Cosby producer has the
last word.*

the student at least three times during the semester, evaluates her resume and what Leese terms "her total preparedness" for the job market and introduces her to others in her field so she can begin networking.

Mentoring leads naturally to individualized internships. Senior Debbie Metcalf, has already accumulated a year's credit toward her C.P.A. while working as an intern and part-time employee of Arthur Andersen. Debbie credits the strong accounting and financial background that she received at the Mount for her success with this top-ranked international firm. "This year management, finance and policy are all coming together in a comprehensive and integrated pattern. My internship and my tax accounting class with Professor Zimmerman feed back upon each other." She has an offer of full-time employment at graduation and credits the Mount for assisting her success: "Everyone here is aware of me and my needs and goals."

Among the department's current instructors are a practicing attorney in real estate and bankruptcy; a certified public accountant specializing in taxation; another C.P.A., a retired senior partner of Arthur Andersen; an assistant director of placement at UCLA; the founder of a small employee-benefits firm, and the president of a small marketing-communications company. Business students thus have classroom access to working professionals.

Leese points out that all full and part-time faculty have business interests outside the college. "Within the proper balance, I support this," says Leese, who has consulted for several businesses and a Los Angeles law firm. "Our research is most effective when applied in a business setting." He likes the practical experience the instructors bring to the classroom

and the opportunities they may make available to students.

On-site evening certificate programs for employees of companies such as Mattel, Daniel Freeman Hospital, First Interstate Bank and Security Pacific Bank, also extend the college's instruction to full-time working professionals. These programs have expanded dramatically in recent years, culminating in a new B.S. evening degree, designed for graduates of the certificate programs.

The department offers emphases in accounting, management, marketing, business administration, health services administration, international business and, at the Doheny location, emphases in business administration, office procedures, data processing and travel and tourism. The Doheny programs provide two-year training toward a particular career goal or

they may serve as the first half of a four-year curriculum leading to a bachelor's degree.

Whitman, one of two business professors to win the College Teacher of the Year Award, sees a steady climb, not only in enrollment, but also in the academic level of students entering the business programs. Business students now participate in the President's Scholar program and will soon enroll in a new Honor's program, commencing with courses which will explore historical, religious and economic relationships in our culture.

As former re-entry student, Carol Gleckman, has phrased it, "Coming to Mount St. Mary's as a business-economics major made all the difference in the world to me. Instructors, like Professor Whitman, brought academics to life and made learning a personal, intimate situation." □

During the 1986-87 academic year, the following juniors and seniors served internships with Southern California businesses and corporations. All of the students are majoring in the business department, unless otherwise indicated.

ARTHUR ANDERSEN: Deborah Metcalf, Lynda Metcalf • THE AUTOMOBILE CLUB OF SO. CALIF.: Lupe Torres • LE BEL AGE HOTEL: Carolyn Judson • DA CAMERA SOCIETY: Karen Baldwin, Sheryl Hutchings (English) • CENTURY CITY HOSPITAL: Martha Molina • CITY SPORTS: Christine Pesci • EQUAL OPPORTUNITIES COMMISSION: Sany Lemus (political science) • THE FOUR SEASONS HOTEL: Rachel Maldonado • THE SAMUEL GOLDWYN FOUNDATION: Christine Pesci • FRANK B. HALL INSURANCE CO.: Carolyn Judson, Susan Lee • HANES REAL ESTATE: Marcia Balingit • THE MANNEQUIN MUSEUM: Jacqueline Nason • MAZAK: Francisca Carbonal • MISSION HOSPITAL: Maria Cervera • NORDSTROM: Marcia Balingit • NORTHROP: Patricia Trimble • THE OLD GLOBE THEATRE: Sheryl Hutchings • PEAT, MARWICK, AND MITCHELL: Sylvia Rocha • PRICE WATERHOUSE: D'Arcy Stoltz • QUEEN OF ANGELS HOSPITAL: Edelia Galindo • SUBURBAN ASSOCIATES: Rosemary Gonzales • TANDY CORPORATION: Kristian Kunkel • TARCHER PUBLISHING: Laurel Metzner (English) • U.S. TRADE COMMISSION: Emma Elizarras, Splenda Splendorio • WEST LOS ANGELES CITY ATTORNEY: Rachel Maldonado, Kelvinia Mejia.

NIH Research Appointees



▲ Susana Gonzalez, with Dr. Bundy, uses thiophenols to probe the active site of carbonic anhydrase.



Funded through August 1989, eligible present and future undergraduates can team up one-on-one with faculty members engaged in research projects. Pictured here are students who have applied for and received research appointments backed by the Minority Biomedical Research Support Program—a division of National Institutes of Health. Sister Annette Bower is the MBRS program director.

Collaborating with their professors on exciting and important studies:

◀ Sherrie Zukle works with biochemist Hallie Bundy, testing to isolate properties that inhibit enzyme action.

▼ Lori Koutouratsas and Jeannette Serano work in separate roles with biologist Mary Colavito, studying the effects of chemical modification on the genetic structure in yeast.



▲ Atsuko Baba, with chemist Eleanor Siebert, is investigating the chemistry of phase separation. As illustrated, Atsuko takes time, too, for the tennis varsity.



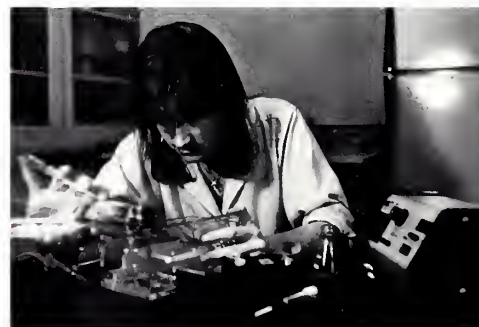
▲ Lillia Parra's study with Sister Annette requires her to keep rapport with Topacio II as she tests him on a natural body chemical known to reduce chances of heart attacks in humans.



Clarisse Visaya, in center, teaming with Sister Annette, biology department chair, studies the effects of B-endorphin on blood pressure and hypertension. Clarisse is pictured when interviewing guest authorities about "Coping with Stress," for a public affairs tv-show.



▲ Monica Schleininger and Sonya Jimmons work with psychologist Joanne Krakow, doing follow-ups on her longitudinal study of pre-schoolers' attention and self-control tasks.



▲ Kim Allen, with biologist Catherine Kwan, is testing to determine what controls the messenger-RNA in genes.

AUTHORITY

A N D D I S S E N T

There is a lively debate at present on authority in general and papal authority in particular. When we dislike authoritative decisions, we complain—on the other hand, we clamor to have authority support our positions.

Around the time when Pope John Paul was visiting Chile, the democratic forces appealed to him for his blessing. Equally, Pinochet wanted papal backing for his alleged battle against Marxism. Coleman McCarthy, in his L.A. Times article "Praise the Lord and pass the loot," referred to the plight of electronic preachers: If only Jerry Falwell, Jimmy Swaggart, Jim Bakker and Oral Roberts had a pope over them!

Now, to a re-examination of the place of authority in this present historical climate:

Doing Theology

It is not a vague enterprise asking irrelevant questions, but rather it is faith questioning the intellect. Theology arises out of the experience of the faith community rooted in its liturgical prayer, scripture, and the living tradition, and is articulated in the context of history, culture and anthropology. Faith is simple, but theology is complex.

Role of History

We cannot do the theology of authority and dissent in the abstract, but in the concrete, especially in the context of history which can instruct us about competing ideas and people, the tension between the magisterium, theologians, and the faithful, the resolution of conflicts, the personal stories of the actors in the drama.

Historical Data

Let us go back to the early Church. The apostles had authority, but Peter had special authority. In conflict all appealed to Peter for a verdict. In

the case of admission of gentiles into the Church, Peter was on the side of the majority of the apostles making circumcision an obligation. Paul dissented, argued with Peter, and won him over to his theology.

There is no debate about the necessity of authority in the Church; but the problem arises if the official teaching were found to be in error.

Such a case existed between 325–681 A.D. The majority of bishops, including a number of popes, officially taught Arianism which was later condemned in the Church.

In 351, after the Council of Nicaea, Pope Liberius succumbed to the political pressures of Constantius by favoring the unorthodox positions contrary to the council.

In 550 Pope Vigilius, under the influence of Emperor Justinian, condemned Antiochian theology. Reaction to the condemnation was strong and rapid in the West. But in Africa the bishops went further, condemning the pope and cutting him off from communion with the Church until he did penance.

In 634 Pope Honorius forbade the debate in Christology, but the theologians dissented and showed up the weakness of the papal position, and in Constantinople II, the pope was condemned and his letters burned.

In the thirteenth century, the works of Aristotle, translated from Arabic sources, were condemned. Repetitions of condemnation showed prevalence of dissent. Eventually, dissent led to an interesting change: Pope Urban V's legates declared knowledge of Aristotle to be essential for academic degrees in arts.

Thomas Aquinas wrote his great volumes of theology based on Aristotle. He was repudiated and his books were burned by the bishops, but the earlier condemnation later decomposed into encomiums. Aquinas became the acid test of orthodoxy!

Between 1311–1445, the majority of bishops taught Conciliarism as the true doctrine which was condemned in Florence in 1445.

In all these cases, would not dissent be the right thing to do?

Dissent in the Area of Ethics

So far, we have spoken about dissent in the area of doctrine. Now we want to move on to development in the realm of ethics. With regard to war and peace, the early Church was pacific and then non-pacific, especially if the violence were directed against heretics and infidels. In the recent letter of the American bishops on war and peace, a position close to the Gospel is upheld.

An example from sexual ethics: Pope Gregory the Great said in the context of Rome's moral decline that married couples could not receive communion after sexual intercourse, because they might have taken pleasure in such an exercise! Intercourse during menstruation was also taught as sinful. One can see how such wrong reasoning was used to support celibacy. Today we do not hold these positions.

Function of Authority

The fact that the magisterium has taught errors or changed from former positions does not invalidate the place of authority in the Church. Rather, history teaches us that authority is part of the Catholic tradition. Jesus gave the apostles the task of teaching. Clement of Rome, Ignatius of Antioch, Irenaeus and Tertullian insist on the authority of bishops. Bishop Wright wrote: "Authority is not only to establish, to regulate, to order, to control and, on occasion, to forbid... it also means what is usually much more important and urgent, namely, that au-



SISTER ANNE MARIE

These are theological considerations by Father Aloysius Michael, SJ, Mount St. Mary's professor of religious studies and ethics. The occasion was his role at the "Diversity in the Church in America" forum, with Msgr. Thomas Curry, archdiocesan vicar for priests, and Gail Gresser, campus ministry coordinator.

thority is given to inspire and to encourage the initiative of others, as does God by His grace." John Courtney Murray said that "the first function of authority is to foster the freedom of theological inquiry." The International Theological Commission acknowledged that it is the task of the magisterium to authoritatively interpret the Word of God, censure false opinions regarding faith and morals, and to propose truths relevant to our times.

Interest taking was condemned by the Council of Vienna and the interest taker was punished as a heretic. John Noonan, legal scholar at UC Berkeley, found in his research that bankers consulted theologians and that persistent dissent eventually effected a change in the magisterium, and that no papal punishments were directed at the dissenters.

Rights of the accused, use of torture, religious liberty, the place of Oriental rites, problem of conscience and freedom, Church and State, Pius IX's syllabus of errors, teaching of the Biblical Commission—on all these, the magisterium has formulated new positions congruent with our current state of knowledge.

Today there are three areas in which there is debate: biomedical technology, war and peace, and economic justice. The magisterium has not shirked its responsibility to speak out on these issues.

On the other hand, as Bishop James Malone has graciously pointed out, bishops have been able to teach because of the painstaking scholarship of theologians who contributed much in the writing of the historic documents in Vatican II. To highlight the contribution of theologians, Paul VI concelebrated Mass at the end of the council with Congar, de Lubac, Murray and other theologians earlier silenced by the magisterium.

Tension Between Scholarship & Authority

There has always been some tension between the magisterium and theologians. This tension can be "healthy and creative, releasing the energies radiant from both poles" in the task of building the Church.

But the tension is made divisive within the community when one theological method and one particular model of the Church are proposed as the norm. We need to balance the competing claims of the various models. The Church is not only Institution, but also Community, Sacrament, Herald and Servant.

There Are Four Ways This Tension Has Been Resolved

1. When my conscience is in conflict with the magisterium, I follow my conscience, because it tells me what I ought to do before God, not what I want to do.
2. In some cases, dissenters have protested against authority by leaving the Catholic Church and starting their own.
3. From Thomas Aquinas to de Lubac, some theologians were initially condemned. These, instead of revolting, obeyed. This obedience is part of the spirituality of denying the ego, accepting humiliations, turning the other cheek, and carrying the cross (Mt. 10:37-39). Later they were

honored: de Lubac became a cardinal; Aquinas was declared a saint and doctor of the Church.

4. Other theologians, like Charles Curran and Hans Kung, dissent in public and face the consequence of not teaching in a Catholic faculty.

Some Criteria For Dissent

1. Dissent is possible in the area of non-infallible teaching.
2. It is always for the well-being of the faith-community.
3. It is to be done primarily in an academic setting, not in the media.
4. The manner of dissent is to be responsible and respectful.
5. The dissenter must discern whether he is driven by the sincere conviction of truth or by inner demonic forces of pride, anger and arrogance.

Some Criteria For Authority

1. For authority to be authoritative, it too must seek the God of Truth and is subject to the truth of the Gospel.
2. Authority is for service and not for personal glory (Mt. 18:1-4, Mt. 20:24-28).
3. Authority fulfills three functions: unitive, directive and punitive (Mt. 18:15-18).
4. Exercise of authority must never be confused with the use of power in the worldly sense.
5. Finally, as Archbishop Daniel Pilarczyk has pointed out, "In all controversy we have to treat everybody with the charity and love that Christ expects his members to offer one another."

In conclusion, I can do no better than quote the ancient axiom: In necessary things, unity; in doubtful things, liberty; in all things, charity. □

GPA's

Teachers-To-Be

Seven students at the Doheny campus took on professional responsibilities as they completed their student teaching for the early childhood education program. They are receiving associate in arts degrees in June.

Michelle Camarillo is teaching at the Anna Bing Arnold Child Care Center in downtown Los Angeles. Belen Diaz de Leon and Evelyn Valencia have been placed at Mount St. Mary's Childhood Development Center.

Irene Gonzalez is at Trade-Tech Child Development Center. Sofia Iniguez and Patricia Lopez are training at the USC School of Early Childhood Education. Patricia Price is at the Parent Infant Care Services, Inc., an infant-toddler center in Santa Monica.

Teachers-to-be plan lessons independently, develop curriculum with their mentor teachers, interact with children and parents, and direct large and small class groups. The experience culminates in the final week when the college student teachers are responsible for all classroom activity.

The two-year early childhood degree program, directed by Sister Imelda D'Agostino, fulfills courses and field work requirements for the Regular Children's Center Instructional Permit—requisites established by the California commission on teacher credentialing.



***Mannequins, Class-Made.** Seeing doubles: Daphne Davis, Carla Mena and Leticia Barrios, with lifesize paper mannequins of themselves, Chalon education majors do a show-and-talk combining languages skills with art projects at the direction of Dr. Peter Sehellin. The student teachers are in the baccalaureate degree program, and heading for an elementary school credential. Sehellin is one of their valued instructors stressing art as experience for children.*

For John Paul II

A production company from Indiana has been on both campuses taping segments of a video about Catholic colleges and universities—to be shown for Pope John Paul II while he visits in New Orleans this fall. Presidents interviewed were Sister Magdalen and Notre Dame's Father Hesburgh. Bryant Gumble will be the show's host.

Mount St. Mary's is one of ten higher education institutions selected. The others are: Xavier in New Orleans, New Rochelle, Boston College, St. Edward's in Austin, Notre Dame, Mt. St. Vincent's, Loyola Chicago Med-School, Georgetown, Catholic University, and some state university campus ministry centers. All on a 15-minute tape! A longer

version for use on national cable will be ready by October.

Although a number of students and staff became involved with instant walk-ons, the news office had scheduled these prepared participants: Sisters Magdalen, Kathleen Kelly and Joseph Adele; Dr. Mary Colavito, Mary Jane Bautista, Euvonka Farabee, Leticia Vigil, Belen Diaz de Leon, Wen Lin Chang, Carla Mena, Anh Phan, Angela Linsey and Kelly Kester.

Great Decade

Celebrating the first ten years of the college's Program in the Spiritual Life reads like a who's who in spirituality—on the international, national and local scene. To date, speakers

have included: Jesuits Dan O'Hanlon, George Maloney, George Asehbrenner, Thomas Green, Walter Burghardt, Bernard Bush; Passionists Thomas More Newbold, Carroll Stuhmueller, Donald Senior; Carmelite, Ernest Larkin; Oblate of Mary Immaculate, Ronald Rolheiser; Sister of Mercy, Suzanne Toolan; layman, James Finley.

Some names after the season opens in September: Sister of St. Louis, Bridget Clare McKeever; Franciscan, Alan McCoy; Benedictine, Gregory Elmer; the Brothers of Taizé; Religious of the Sacred Heart of Jesus, Sister Ishpriya; layman, Paul Ford; Carmelite, Quinn Connors, Cistercian, Basil Pennington.

This spirituality program, at the inspiration, work and direction of Sister Thomas Bernard, attracts hundreds of Catholics and others for six to eight events a year. The annual program is available in late August, detailing weekends with day-long seminars, prayer experiences, or workshops. Locales vary between the two campuses. Registration fees are nominal—the spiritual bargain of the city!

to Playbill

Psych Honorees

Seven Mount women were invited to present research papers at the annual Western Psychological Association conference in Long Beach.

Elected members of Psi-Chi—nationwide psychology honor society, the students are: Carla Mena, education major from Boulder, Colorado; child development/psychology majors Denise Schaar from Chula Vista and Catalina Gonzalez from Compton; and psychology majors Norma Arellano from Highland Park, Lisa Garcia from Long Beach, Gwyn Goggins from West Los Angeles and Stephanie Ramirez from Lynwood.

Arellano, Gonzalez and Ramirez have worked together on a study using attitudes toward cats as a way to indicate personality traits.

Garcia and Schaar have investigated factors which can influence women as they choose a college and select career goals. Their study focuses on family attitudes, ideas and cultural values—and how these have an impact on women's decision-making processes.

Schaar also collaborated with Mena in preparing a presentation on the advantages of having a Psi-Chi chapter at Mount St. Mary's.

Goggins' topic deals with the effects of malnutrition on child development in an underdeveloped country.

In December, Goggins had traveled to the Philippines to survey the development of children under five years, and collected data on cross-cultural child development from the mothers of these children.

—Derek Garbellini,
college news office

Tennis Record

Overall 7-7

NAIA III 5W-2L

Matches won against:
Point Loma Nazarene
College

*Christ College, Irvine
(2)

*University of Redlands
Cal-Tech

*Biola University (2)

*= NAIA District Matches

Talent Showcase Reruns the '50s

Back in time to an era of Greatness when phonographs, 45s, and American Bandstand were boss, is where the "Deja Vu" variety show kept tryst with the audience May 12. Staged and performed by college students under the direction of dance instructor Cat Ramos, the Little Theater became a-twist to the this-has-happened-before theme.

Ramos is a professional dancer, choreographer,

video artist and entertainer. Student directors were JoAnne Bartolotti and Rachel Skinner, with stage managers Leah Caro, Dana Chang and Delana Gipson.

Homespun comedy lines, researched from old year-books and alumnae rumors, were well delivered by emcees Ann Marano and Bronwyn Rubin—the costumed couple that introduced music-and-dance routines at the same time they were performing a series of skits that bound the show together.



Aside from being a hula-hooped student director, Rachel Skinner was singing stepper among seven performers jazzing to "The Rumble," and a trio doing "Partners-N-Crime." Barely short of an hour, the Deja Vu lineup brought their rapid-paced success to finale.

Accessing College Studies

Funding for Doheny

The Ralph M. Parsons foundation has funded the Strides Toward Educational Proficiency (STEP) program on the Doheny campus. A grant of \$200,000 over three years will help with the expenses of running the summer program for juniors and seniors from inner city high schools.

In addition, the academic year program, under the direction of Sister Joseph Adele Edwards, will be expanded to reach more high schools. This part of the STEP program involves not only students, but also teachers and administrators from the high schools and faculty and counselors from the college.

Weingart Loans

The Weingart foundation is giving in excess of \$28 million to the Independent Colleges of Southern California (ICSC) undergraduate institutions. Funded over the next 13 years, these grants will be used to establish revolving loan funds in the individual colleges.

The college will receive \$1.2 million, plus whatever can be matched in the first three years. The projected goal for the dollar for dollar match is \$448,000.

Because it is college policy that each financial aid recipient get a "package" made up of part grant or scholarship and part loan, plus a job on or off campus,

this new money for loans will become an important part of the Mount's financial aid program, especially insofar as loans from the Weingart fund will be non-interest bearing.

Grateful for Grants

The Jones foundation has made a grant of \$100,000 to the endowed scholarship fund, the college's number one fund raising priority between now and 1990.

A \$50,000 grant from the Doheny foundation was received this spring to help with maintenance of the grounds and repairs to the buildings on the Doheny campus.

Thursdays in July

A repeat of the graduate religious studies sellout, "Thursday Evening Lecture Series," is back on the marquee—for 8 p.m. in the Doheny campus lecture hall. The price is \$4 a lecture; \$14 the series.

- July 9 John Grindel, CM, 'Mission of the U.S. Church.'
- July 16 Bridget Clare McKeever, SSL, 'Pastoral Counseling.'
- July 23 Joseph Martos, 'Sacraments & Magic.'
- July 30 Philip Keane, SS, 'Key Issues in Medical Ethics.'

From Msgr. O'Gorman

Msgr. James A. O'Gorman, pastor emeritus of St. James Parish in Redondo Beach, has bequeathed one-fourth of his estate to the religious studies department at the college. He specified that these monies were to be placed in a fund, earnings from which would provide scholarships for the in-service training and development of lay persons in the parish.

Both instructors in the parish's CCD program and teachers in the school connected with the parish qualify for this scholarship assistance. As pastor from 1956 to 1977, the late Msgr. O'Gorman placed a high value on both the Sisters of St. Joseph of Carondelet who taught in the parish school, and the lay persons who joined in the apostolate of religious education.

From public affairs guest to television news intern: ANGELA LINSEY! The Mount's seventh guest for this season's Youth & The Issues series was Angela Linsey, business and English major, and daughter of a prominent Methodist bishop. Definitely she was show-right to join university-student panelists on the "Status of Civil Rights." Next, Linsey was invited to do the controversial "Fertility Rights and Wrongs" issue.

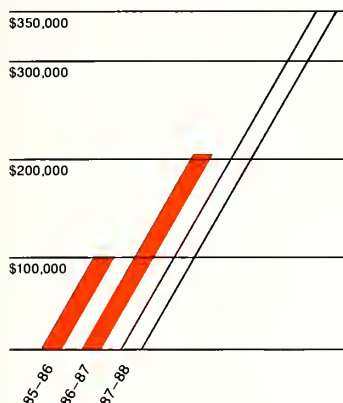
In addition, the college news office was proud to announce and pleased to have introduced Angela Linsey to her new position with a television news station. She returned from the Civil Rights taping as a salaried intern on Channel 9 News.

Several of the 10 Y&I shows with Mount participants will be on summer reruns. Anyone interested may check tv-guides for Saturday through Thursday mornings.



SISTER ANNE MARIE

The Hewlett Challenge



At press time, 1987-88 matching funds for the William & Flora Hewlett foundation challenge grant—

Associates chairman John L. Sullivan and his wife Barbara, both regents of the college, thank chef Michael Roberts of Trumps restaurant. The Associates' special event was a Great Chef's dinner.



RICHARD THOMPSON

Fritz B. Burns Builds the Future

A grant of \$250,000 for the endowed scholarship fund has also been received from the Fritz B. Burns foundation. A prominent Los Angeles builder and real estate developer, Mr. Burns was primarily responsible for the communities of Westchester, Panorama City, Playa del Rey, and Windsor Hills in the Los Angeles area.

In 1985 and 1986 the foundation gave a total of \$500,000 toward the Mount's construction projects. Thus, the Fritz B. Burns residence on the Chalon campus is a continuing reminder to members of the college community and visitors to the campus of his philanthropy and civic leadership.

\$1 Million from Charter Alum

Dorothy Lieb Von der Ahe, a member of the college charter class, has given a \$1 million gift to be applied to the endowed scholarship fund and also to the retirement fund of the Sisters of St. Joseph of Carondelet.

In 1925 when the first college building on the Chalon campus was still in the blueprint stage, Dorothy Lieb was elected student body president. After graduation in 1929, she became the first president of the newly founded alumnae association. Later she married the late Theodore Von der Ahe, a founder of Von's Grocery Company. She is currently a member of the regents council, the Mount's major fundraising group.

Mrs. Von der Ahe's gift brings the endowed scholarship fund to over \$3 million and constitutes the kickoff gift in the college's drive to build the fund to

\$10 million by 1990. With more than 70% of students qualifying for financial aid, the board of trustees has made endowed scholarships the fundraising priority for the remainder of this decade.

In Support of CSJ's

This spring, the Archbishop's Fund, established as a result of Conrad N. Hilton's desire to support "the work of the sisters," made a grant of \$50,000 to the endowed scholarship fund. Earnings from this particular part of the endowment will be used for scholarships to qualified young women who come from Los Angeles minority communities.

Guests at the spring Hilliard Ensemble concert of Renaissance sacred music, performed in Mary Chapel—are Sister Celine of the Carondelet order and her brother, Roger Coe. The Charles Willard Coe Library on the Chalon campus is a memorial to their father.



RICHARD THOMPSON

At the Golden Circle dinner, Sister Magdalen hosts William H. Hannon, vice president of the Fritz B. Burns foundation; and his sister-in-law Mrs. May Hannon, member of the president's scholarship council and founder of the Hannon Family endowed scholarship fund.



SISTER ANNE MARIE

Nazis,

Huguenots,

&
Goodness

In the opening section of the '87 Larkin Lecture, Philip Hallie brings concrete illustrations to the task of moral and ethical judgments. Dr. Hallie, the Griffin Professor of Philosophy at Wesleyan University, Middletown, left his audience struggling with "Tainted Decency: Goodness and a Nazi Officer in France." Hallie's latest book on Major Julius Schmähling grapples with good and evil through World War II.

One evening a new acquaintance who had heard about my work in history and ethics asked me, "Why do you people keep talking about those terrible years when Hitler was in power? Why don't you let bygones be bygones?" Since the questioner put his questions rather aggressively, I shrugged them off, but in a less aggressive way I have asked myself the same questions: why do some of us keep looking into that moral abyss—that time between 1933 and 1945 when murderous hatred reigned, not only amongst the Nazis, but amongst those of us who fought them?

One of the many answers is that the past is all we have to learn from. The present is too momentary, too fleeting, and the future is the dark that all of us are whistling in, like children passing through a cemetery at night. The past, difficult as it sometimes is to reach, stands fairly still, and we can sometimes hold it and look at it clear-headedly—sometimes.

There is one reason why I, as a student of ethics, of good and evil, cannot take my eyes off of this period for long: it puts good and evil in their places in the lives and deaths of flesh-and-blood human beings, instead of in the bloodless abstractions of some clever philosophers and some all-too-elloquent rabbis and preachers. One man who clearly saw the importance of the *Shoah* for ethics was the German theologian Dietrich Bonhoeffer, a saintly, yeah-saying man who was hanged and burned at Hitler's own command. Bonhoeffer's best statement of what he learned occurs in a book he wrote in the middle of the *Shoah*, a book later published under the name *Ethics*. In that book, discovered after his death, Bonhoeffer wrote:

Today there are once more villains and saints, and they are not hidden from public view. Instead of the uniform greyness of the rainy day we now have the black storm cloud and the brilliant lightning flash. The outlines of good and evil stand out with exaggerated sharpness.... Shakespeare's characters walk in our midst....

Dietrich Bonhoeffer saw, between 1933 and the day of his death in 1945, how those days and nights tested people dramatically, tested some by giving them power, or by taking from others all power to defend themselves, and tested the rest by making it easy to stand by and let others be humiliated, tortured, and killed.

Still, instructive as it is to study this period as if it were a Battle of

Armageddon—a struggle between pure goodness and pure evil—there is a great danger. There is a danger of seeing the world as a Manichean, melodramatic *agon* pitting villains and saints against each other. We live in a world where there are very few pure villains and very few pure saints; we live in a world where there are many people who are mixtures of good and evil. It may be useful during wartime to see the enemy as purely evil and our allies as purely good. I could not have participated in the firing of 100-pound artillery shells upon the Germans during the last world war if I had not had something like a Manichean vision of mankind. But in a world where we want to prevent war, we dare not label one large group villains and one large group saints.

I must tell you that until recently I succumbed to ethical melodrama. In my studies of good and evil in history, I saw the cruelty of the victimizers and the courageous compassion of the rescuers in black and white. And I felt a joy, I revelled in doing this. I wrote about a little village of French Protestants who sacrificed their safety and their meager food supplies to save thousands of strangers, thousands of Jewish children and other refugees from Nazism in the mountains of southeastern France between 1940 and 1944. I saw the 3,000 villagers of the mountain village of Le Chambon and their leaders as saintly.

One evening, long after I had finished my study of the pure-hearted villagers of Le Chambon, I was playing back tapes of my interviews with the villagers and I noticed a phrase that kept turning up in their testimonies. When I asked them how the village survived for four long years with all those Jews in it, and, at least for the last two years all those Germans around it, I would get the same answer, *Ah! C'était le Major!* (It

was the Major!). The major, it turned out, was a German who led the occupation forces in the High Loire during the two bloodiest years of the occupation, 1943 and 1944. According to the villagers, he had something to do with the apparently miraculous survival of Le Chambon during those two horrific years, when the Germans were growing more and more desperate, and more and more Jews were coming to live in and around the village. Everyone in the region, German and French alike, knew that Le Chambon was a “nest of Jews in Huguenot country,” and yet the village survived while other villages, who did much less, were burned.

As I listened to my tapes, I remembered my first reaction to “The Major”: it was suspicion. From what I learned, he never rebelled against the Nazi leadership of his country, never joined any German resistance group. Moreover, if he did protect the village, he could have done it as part of his job. His job was to keep the region quiet, so Germany could continue to drain France of her material and human resources without being hindered by a bitter French population. The job of a military governor was to keep the conquered population from hurting the Germans, from stabbing them in the back, so the Nazis could devote most of their troops to conquering Russia and eventually the world. My first impression of the Major was that he was part of the paw of one of the most murderous monsters the world has seen, a soft part of the paw that did not smash some people but did nothing to stop the triumphant march of the monster across our planet.

Soon I found myself thinking that I, too, had been part of a vast killing operation in which human universes were extinguished. I was part of a country that had betrayed and murdered its Native Americans by the

thousands and thousands and enslaved its blacks for hundreds of years. I never rebelled or joined a resistance group against my country. There were many differences between America and Germany, of course, vast differences, but there were similarities too. The people of both countries have massively violated the negative commandments against betrayal and murder, as perhaps, every other country on this planet has done.

I found myself thinking: here, in this German Major, is Everyman. Here is a man who is not like the saints I had studied, but a man not unlike all of us, not unlike me. He did some good, just as America, Nature, and I have done some good, but, like us, he was compromised by being an accomplice to harmdoing. It seemed that he was closer to me, this German whom I could have killed without a qualm in the course of the war—closer to me than those almost angelic Frenchmen and Frenchwomen who saved more than 5,000 Jewish children in those harsh Cévennes Mountains.

Then it occurred to me—and this is vital to everything I am trying to say—that if I can keep my admiration for this man intact in the teeth of his dutiful functioning in Hitler’s

Third Empire, I might learn something about admiring, or at least liking, other compromised beings like my all-too-human friends and myself. If I can grasp his kind of goodness as goodness, I can learn something about understanding and living with the compromised goodness I see around me and feel inside me.

What these details about me mean is this: for me, and for such as me, studying a German who did some good while being a dutiful officer in the army of the Third Empire, leaves me conflicted, torn. I see ethics as a matter of individual lives, but also I see *that* Germany through a red veil of rage. For me to see decency in such a man as the Major is hard, painful, paradoxical. This is why, incidentally, the book I now am writing about him is the most difficult book that I have ever undertaken. In a world full of tainted decency, I feel tainted, compromised, by trying to find decency in a man of tainted decency. In short, I felt, and feel, torn in a torn world. □

The above excerpts are under copyright with Philip Hallie. His whole story of Major Julius Schmädling is practically in sight of the audience. Watch your best-sellers’ list.

Philosophy chairwoman Dr. Michele Dumont, with Dr. Philip Hallie and his wife Doris. Hallie uses narratives to help his audience understand the good that ordinary people do in evil or difficult situations.



SISTER ANNE MARIE

The LaFleur Story

by Nina Kidd



Remember that feeling when your college acceptance arrived in the mail? And then the thrill: your scholarship came through, and you knew you were really going to be a Mount St. Mary's student.

At the same time, someone else, someone you might never meet, was pleased too. The man or the woman, or both, who gave the money for your scholarship also got the good news. The woman might be a Mount St. Mary's alumna. If so, she knows what's ahead; and as the months pass for you she will recall her own experiences at the Mount, and imagine with pleasure all you will encounter here to test, inspire and delight.

Meet one of these *giving alumnæ*, Mary Elizabeth Lamb LaFleur. Mrs. LaFleur and her husband Charles have some special reasons for helping students at the Mount. And they are giving in a special way. We met and interviewed them last month at the Chalon campus, a place where they are invited and visit often.

The LaFleurs traveled extensively after their retirement in the early '70s; but now, says Charles, they are "grounded": Mary is recovering from a cancer operation and a broken hip. He helps her handily into a wheelchair, and they smile and joke together, happily anticipating their meeting with an old friend, Sister Rose Gertrude, a former classmate of Mary's, and their talk with the interviewer.

Mary Elizabeth Lamb, born in 1909, was brought up in Catholic schools in Los Angeles. She entered the then-new Mount St. Mary's College on Slauson Avenue with a freshman class numbering fewer than ten. Majoring in mathematics and minoring in art, she was on a scholarship. In 1930 Mary Elizabeth

was student body president, and a member of the proud college's second graduating class.

After college she made her career with the State of California, working in adoptions, licensing children's day care centers and checking and licensing homes for the able elderly. In 1952 Mary met and married Charles, a chemist supervisor with Chevron Oil. Throughout their marriage both have volunteered their time and skills to organizations that help people.

Mary helped set up the medical library for Daniel Freeman Hospital, and with her husband helped at the United Way. Both became members of the National Commission on Aging, and Charles represented Los Angeles on the Commission in Washington, D.C. for six years. On the local level they have been active supporters of Catholic service organizations—Charles helped organize the South Bay board of the Catholic Social Service and served as chairman of several local boards. He won an award as founding chairman of the Los Angeles Catholic Commission on Aging, and is now chairman of the board of Catholic Senior Housing in the archdiocese of Los Angeles as well as neighborhood senior housing in the LaFleurs' home community of El Segundo.

Beyond this, their support of young people in school has been ongoing and outstanding. Why this particular group?

They explained that, married at age 40, they suffered the loss of a child, a still-birth. They were unable to have others. Then, learning of overwhelmingly poor results for children with adoptive parents past age 35, they hesitated to adopt. "But we were both working and had good incomes," says Charles. "We decided that, if we didn't have any children of our own we'd help other people's

children. And that's when we started with scholarships in high school."

From augmenting existing Catholic scholarship programs they went on to giving full scholarships, paying all the tuition, all the fees, for a student's four years in high school. Through referrals from the parish or friends, the LaFleurs have found students and sponsored them at various schools in their parish, one each year, for the past ten years.

But even before they began the high school scholarship program, the LaFleurs had given substantial gifts to Mount St. Mary's, some in the form of land, some in cash. When they donated \$30,000 from the sale of municipal bonds to the college, they decided it should form the base of an endowed scholarship fund to which they have added for over ten years.

This fund, currently called the Charles and Mary Elizabeth LaFleur Endowed Scholarship Fund, will be fully endowed at \$100,000 in the

SISTER ANNE MARIE



The LaFleurs came to campus recently and met with Mary's good friend and classmate Sister Rose Gertrude. A former college president, Sister is currently mathematics tutor for the boys at Daniel Murphy high school.

U p d a t e

next two to three years, one of the college's largest endowed scholarships. With its earnings the LaFleurs will be able to help several students in any given year.

In the meantime, unlike other endowed scholarships, interest earned by the accumulating funds each year is already going to students. Helped by matching grants from Chevron Corporation, the LaFleurs want to be responsible for the entire endowment. When endowed, they want to make the scholarship available to deserving art students, if there are enough in that department. Otherwise, says Charles, funds could go to other liberal arts students.

The LaFleurs' gifts to the college are unusual not only in their size and constancy, but also in their lack of restraining criteria. "We let the Sisters decide how the money will be used," Charles says, smiling and spreading his hands. "If the nuns can't do it, we can't do it any better."

We asked, "How did you decide that you would concentrate your help on Mount St. Mary's?"

"We wanted to support the last remaining Catholic women's college on the West Coast."

And the value of this kind of college?

"The type of education they give them. You can know a lot of things and be miserable. And life is not just a job. I find that this college prepares women not only for a job, but it prepares them for life."

We asked Mary Elizabeth, "Is there anything special you'd want to tell a freshman today coming into Mount St. Mary's, anything to watch for that you particularly loved or valued?"

"Oh," she hesitated, then gestured inclusively, "I got so much inspiration out of it," she nodded. "Just think along those lines."

SISTER ANNE MARIE PHOTOS



Charlotte, young guest at the table with her college-age sisters and their mother Jeanne Redell Ruiz, Harriet Frappia Hofmann, Sister Magdalen and Jane Luecke Johnson.



Valley guests: Lorene Schado, mother of raffle chairman Cindy Hess '78, and Marian Green Halgh.



Co-chairing the afternoon gala and pleased with the fashions from Gorgissima, a Beverly Hills boutique: Janet Donovan Casella and Susan Schelling Long.

SILVER STREAK, 25th annual fashion luncheon put on by the alumnae to benefit scholarships, brought over 600 guests to the Beverly-Wilshire. College president Sister Magdalen recognized with applause and a gift, chairmen from each of the 25 Silver Streak years being remembered.

October 18. It will mark reunions for classes ending in 2, 3, 7 and 8 held during that weekend. Exceptions are the class of 1947 which had its reunion earlier this spring; and the class of 1977 which will have a weekend reunion August 1 and 2; and, of course, the fiftieth anniversary class, honored at graduation, May 24.

In Your Will

Your will is the most effective way to distribute your estate. It can also be a creative vehicle for making gifts to charitable causes that you have valued and favored during your lifetime. You can make a charitable bequest of a dollar amount, or a percentage of your estate, or a remainder after provision for other beneficiaries. A bequest of specific property is also welcome.

In remembering the Mount, you can either specify how you want your gift used, or give it as an unrestricted bequest to be applied to the immediate needs of the college.

If you wish legal assistance in drawing up a will to include a bequest to Mount St. Mary's, or in formulating such a provision for inclusion in your will, please call the college development office, 213/476-2237, and the staff will refer you to one of our alumnae attorneys who has offered gratis assistance.

Reunions Are Coming

Mark your calendars now for the Mount's 62nd Founders Day celebration to be held on Sunday,

C l a s s i c s



'29 Lillian May Evans volunteers at Sacred Heart Hospital near Hartford, CA.

'32 Helen Shubert Millet, an active volunteer in West Bridgeport, MA, is "engaged hammer and tongs in getting a new library built."

'36 Last fall, **Gertrude Boland** was joined by her sister, **Mary Boland Duffy '39** and her husband, on a train journey through China.

'36 Maria Mankiewicz Kociencki and her husband look forward to celebrating their 50th wedding anniversary on June 19.

'37 Palmdale resident **Marguerite Naeve Cook**, who continues to delight in backpacking at the age of 76, was the subject of a feature article in the *Antelope Valley Press*. When she is not exploring the High Sierras, Marguerite works in her one-acre yard and is active in the local gem and mineral club.

'45 Vincentia Ginevra Lesko still enjoys teaching gifted students and working with the student council at the junior high level in the West Covina school district.

'49 Lucile McCullagh Jacobs writes that all of her eight children were with her at Christmas.

'43 As travelers on the Royal Odyssey, **Mary Pansini La Haye** and **Ann Furrer Pecht** visited the Scandinavian countries and Leningrad.

'46 Lyla Burrows Goodale, ranked as one of the top 500 bridge players in the nation, travels throughout North America to play in the American Contract Bridge League.

'46 Jacky Hansen Thomas had a wonderful summer with her cousins, Sister **Leo Francis O'Callaghan '47** and **Helen Connelly O'Callaghan '47**, at Green Lake, WI.

'48 As a part time medical technologist at Little Company of Mary Hospital in Torrance, **Patricia Becker O'Brien** works with fellow alum **Barbara Dobrott Stapleford '54**, a clinical social worker.

'49 Virginia G. Debley of Los Angeles had a wonderful trip to Expo '86—her first expo.

'50 Mary O'Brien Pettit welcomed her first grandchild, a girl, this year.

'53 Mary Pat Donohue, an area counselor for the LA city schools, gave a talk on suicide to the school of nursing at White Memorial Hospital.

'51 Helen B. Ellis of Seal Beach, CA, writes, "I've reached the age of 81!"

'52 In addition to her duties as principal at St. Rita School in Sierra Madre, **Helen Woodcock** gives private instruction to adults on the personal and business uses of computers.

'53 Loretta Fanning upgraded her amateur radio license to "advanced class." A school nurse with the LAUSD, she

was granted a PTA scholarship to study Spanish.

'53 Liliás Burden Wunderlich and her family of Pepperell, MA, acquired two mustangs and a burro from the Bureau of Land Management. Last year Liliás chaperoned a group of 28 Cadette Girl Scouts on a trip to London.

'55 Sister Paulanne Munch, CSJ, visited relatives in New York and Illinois. In June she participated in the sesquicentennial celebration of the CSJ community in St. Louis, MO.

'56 Noreen Higgins Masterson has taught math at Bell High School for 20 years now.

'56 Santa Teresita Hospital in Duarte brings together some alumnae co-workers including **Patricia James Johnson '56** and **Barbara Scherrer Holland '53**.

'56 Sally Heenan Bernard and her husband enjoyed a three week safari in Kenya and Tanzania.

'57 Kathleen Flynn Vernon began her own business, A-PRO Service Co., last fall. She is presently developing a program and procedures for a high tech defense computer systems firm, and credits the Mount for helping to hone the communication skills she brings to her job.

'58 Linda McCarthy Remley is the coordinator of the basic catechist program for the southern part of the Santa Rosa diocese. Last May she and her family moved to 2½ acres in the country.

'58 Ann Smith Sandler writes about a fascinating trip to the USSR, including cruises down the Volga and Don Rivers.

'58 Mary Ann Gariffo Sadler, who teaches

gifted third and fourth grades in the LAUSD, vacationed in Washington, DC, and Hong Kong during 1986.

'59 Colleen Steele Treinen has accepted a new position as coordinator of social services at Silvercrest Residence, a Salvation Army-administered retirement home in Santa Monica.

'59 Elsita Pineda Smith looks forward to

being called "ma'sita," a diminutive family name, by her first grandchild, a girl.

'60 Mary T. Handke Abel is president of Church Women United, an apolitical group which

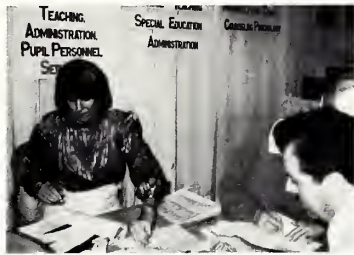
High On a Corporate



Carolyn Bailey Rak '77, is determined to help you get off the ground. As the developer of TravelPass II, the frequent flyer program at Western Airlines, her goal has been to entice business travelers to fly with Western.

Carolyn began her career in the airline industry during her senior year at the Mount. As a part of the internship program in the business department, she worked for a small Lear jet service. She developed marketing skills and perceived that air travel was a fast-paced, aggressive in-

Diane Ormsby Carter '77 assists participants at the Mount booth during the 1987 CCD Congress in Anaheim.



MARGARET HORST PHOTOS



Executive trappings surround Jeanette Abundis '80 during alumnae phonathon at Fremont Indemnity. Other phonathon hosts were Coopers & Lybrand and E. F. Hutton in Santa Ana.

works to rehabilitate abusive parents and spouses. Mary is also very active in other associations in her parish, Our Lady of the Valley Church in Hemet, CA.

'61 As social action coordinator for her parish, Our Mother of Good Counsel, **Charlotte Atchley Gillen** is addressing the concerns of the homeless, refugees,

and elderly parishioners.

'61 Besides the fun of visiting 30 preschool classes as the school district nurse in Sacramento, **Mary Jane Zinkhon Koelzer** has done some private consulting with injured workers and studies on dependency and addiction problems.

'62 Atmospheric chemist **Betsy Beaver Burnett** and her husband find their research taking them to New Zealand and Truk, Micronesia, this year.

'62 Teacher **Mary K. Norton Butler** was selected as one of 30 delegates from Washington state to study the Chinese educational system. One week of her three

week tour was spent with Chinese educators in Chengdu, Sichuan Province.

'62 In addition to teaching English classes, **Patricia Wedemeyer** has taken on new responsibilities as dean of women at St. Anthony's High School in Long Beach.

'63 **Olivia Plascencia Webber** received her secondary credential at CSULA and now teaches Spanish at Burbank High School. Olivia notes that this was her long range plan, formulated 25 years ago; now that her five children are in school, she's able to execute it.

'63 A move to Manhattan Beach brought **Collette Boland Quinn** to her new job, teaching at American Martyrs School. Among her second grade students are the children of several Mount alums whom, Colleen says, "naturally are top students!"

'65 In addition to her private practice as a clinical social worker, **Esther Ramirez Salazar** is a therapist at Kaiser Permanente in a drug and alcohol program, and consults and teaches at both UCSD Medical School and CSUSD.

'66 **Katherine Carton** of Canyon Country, CA, spent four weeks last summer in Berkeley as a participant in the Lawrence Hall of Sciences' middle school Math and Science Technology Institute. Her present job focus is training science teachers to incorporate video and computers into their curriculum.

'66 **Jacquelyn Bohache Faucette** is the district psychologist for the Moses Lake, WA, school system, serving children grades K-12. She also serves on the board of the department of social services and is a member of the local chapter of the American Association of University Women.

'67 **Peggy Cassidy Friedman** is computer program coordinator at St. Ignatius School in

S p o t l i g h t

dustry with room for advancement. She applied for a job with Western Airlines, and was offered employment after graduation. During her senior year, she served as associated student body president, received the Outstanding Business Student Award from her department, and was honored with the Sister Dolorosa Alumnae Award for demonstrating leadership, scholarship, and service.

At Western, she quickly moved up to become an account executive in the sales department. "This was an especially difficult time," she recalls, because of the 1978 deregulation of the airline industry, when previously protected routes and schedules were suddenly exposed to intense competition. The dramatic changes that took place demanded aggressive marketing programs, and Western had responded by developing a frequent flyer program called "TravelPass." It was well received, but difficult to manage. In 1982, Carolyn was called over to develop a more sophisticated way to reward brand loyalty, dubbed "TravelPass II"—and given three months to do it. "We worked at a rapid pace and brought it to market in October, 1982," she remembers, "just in time to present it at a major convention for travel agents in Miami." She was promoted

by Adrienne Poirier Shaheen '69

to a staff position as Manager of Sales Programs, where her responsibilities included designing future enticements to the TravelPass program.

Carolyn credits much of her success to the Mount. "Because the classes were small, the professors were able to identify your potential and require that you work to your capabilities." She believes that dorm life developed the same kind of relationship skills that are called for in management.

Since September 1985, Carolyn has held the position of director of business travel marketing. Under her leadership, programs designed to attract the business traveler and strengthen competitive posture have been implemented, including the services offered at "Horizon Clubs." In these airport lounge clubs members can relax, hold meetings, or call upon the club's travel concierge for help with reservations and a smoother check-in.

With the recent acquisition of Western by Delta Airlines and the transfer of corporate offices to Atlanta, Carolyn sees changes and challenges ahead as she finds her place in the new administrative structure. Judging by her past record, she will continue to keep "flying high."

Sacramento, her home for the past 11 years.

'67 Shari Pieczarka Duron, completing her doctorate in organizational behavior, is managing director of the Graham Organization, a business consulting group in Oakland, CA.

'68 Moreen Rogan McGurk and her husband are very involved in raising funds for Caedmon, their son's Montessori preschool in New York City.

'68 After living 12 years in rural Alabama, **Andrea Yzuel Rose** and her family are thoroughly enjoying a new life in Carson City, NV. Andrea volunteers at a hospital there and teaches art at her children's school.

'68 Mary Glasscock Korte travels throughout the country as a consultant in medical staff quality assurance for a California based firm, and is a clinical faculty member for Joint Commission of Accreditation of Hospitals.

'69 Gloria Erbe, a bilingual fifth grade teacher for the Santa Ana Unified School District, recently moved into a new condo in Placentia, CA.

'69 Virginia Fijak Fry, who moved with her family to the Washington, DC, area two years ago, was delighted to attend a reception for the prime minister of Singapore at the White House.

'69 Janet Wolff Maulhardt and her family camped in Yosemite and spent a week in Vancouver, B.C., for the close of Expo '86.

'69 In addition to her parish involvement as a CCD teacher and Eucharistic minister at Holy

Angels in Arcadia, **Adele Zarate Skibba** enjoys painting, tennis, and an active role in the PTA.

'69 On a nostalgic visit to the campus in September, **Carol Hricik Ule** and **Kathy Ambrosi** were astounded to find that Dr. Oard, "one of our favorite history professors," recognized them immediately. (Ed. note: it must come from our personal touch here!)

'69 Betsy Northridge Watson, Director of Surgical Services at Tahoe Forest Hospital in northern California, completed her masters in health administration at the University of San Francisco. Betsy and her husband have two teenage children.

'70 Mary Ellen Gormican continues to enjoy living and working in Arizona as a guidance counselor for Mesa public schools.

'70 Having recently moved to the Sacramento area, **Mary Limebrook Burnham** is teaching fourth grade and preparing to be guest speaker at the high school graduation of a class that she taught in fourth grade in Independence, CA, eight years ago.

'70 Mary Lillig Koenig, her husband and two sons enjoyed a ten-day summer visit with relatives in Chicago. During the school year, she substitute teaches with the Saddleback Valley school district and volunteers in their parish as a Eucharistic minister and CCD teacher.



Sandra Bolton D'SI is highlighted on a poster at Hoag Memorial Presbyterian Hospital in their current public relations campaign. About Sandra, the mother of a patient writes: "It was very comforting to my husband and me to know that our baby daughter was being cared for by a nurse who demonstrates so much interest and personal concern for her patients. Sandra will always have a special place in our hearts because of the loving care she gave our child."

'71 Former Doheny instructor, **Catherine Savage-Daugherty**, a resident of Hemet, is marking her tenth anniversary as the director of the R.N. program at Mt. San Jacinto Community College.

'71 Ramona Vance Haywood and her husband are active members of the National Organization of Episcopalians for Life, a pro-life group.

'71 Maureen Norton Bautista has been employed as a freelance editor and substitute teacher but mainly enjoys being a fulltime "mom."

'72 Tish Orr has been appointed as the new director of the Kern Valley Hospital Home Health Department and looks forward to the challenges the position offers.

'74 After teaching seventh grade in the Clark County school district for seven years, **Barbarann Smith** of Las Vegas now enjoys the calmer pace of third grade. She and her sister **Johnetta '74**, a kindergarten teacher, are enthusiastic volunteers in the Catholic Daughters of the Americas. During their summers, they have traveled extensively, most recently to Morocco and Spain.

'74 Kristine Klumph Bounds and her husband Jeff just celebrated their tenth wedding anniversary.

'74 Linda Barker Forbes works part time as a recovery room nurse so she may spend more

time with her sons as well as enjoy her hobbies of sewing, knitting and crocheting.

'74 In October, both St. Martin of Tours in Brentwood and St. Margaret Mary's in Lomita celebrated special jubilee Masses with the first performances of a "Gloria" composed by **Paul Frederick Gibson II**. Paul, who also sings with the LA Master Chorale, has decided to leave his eight year job at KUSC to pursue his career in composing music full time.

'74 As science resource specialist at Brandeis-Hillel day school in the San Rafael area, **Susan Boke Holland** teaches science and computer functions.

'75 Linda West Abrams, who lectures on nursing and fitness, is writing a children's book on fitness for three to eight year olds. Linda and her husband have two young sons and live in Woodland Hills, CA.

'75 Barbara Buckley Voors, who has taught at Saddleback College in Orange County for nine years, is now a professor of nursing. She reports that her department is initiating the Roy Model, a method of nursing developed by Sister Calista Roy here at the Mount, into their curricula.

'75 Christina Marie Wright of Aurora, CO, made the decision to close her certified nurse-midwifery practice and begin a new career direction. Drawing on her hobby as a ceramist, she received national certification from the Ceramic Art Institute as an instructor, and has opened her own shop.

'75 Aberdeen, WA, resident **Bette Payson Worth** is active as presi-

HOAG MEMORIAL PHOTO

She Teaches Life

Never one of Sister's shining lights (the four years I attended her classes, 1957-61, Mount St. Mary's could always count on one or two of the Atlantic Monthly's top three writing awards), Sister Mary Pat nevertheless made me feel special. It was a gift of hers, for others reported feeling the same way. She listened to me as a lonely freshman, tightly holding my hand one trying time. Eyes bright, always listening, and seemingly hearing more than was said, she trusted me to follow through on that freshman autobiography we were all supposed to write—the prospect of which frightened me to immobility. I sweated that confrontation the remaining three years, half expecting her to follow through on her threat to chase me up those flagstone graduation steps for her copy.

There was Joyce, of course, but a major legacy was the journal habit which we know she carried to the limits with Proffoff.

My last sight of Sister was in at a Proffoff workshop, 1984. Perky and bright as always, wearing a charming summer dress with tiny red stripes, still coaxing all of us to reach down and discover what we were all about—still pushing for that confrontation with oneself.

Whenever we tried to describe her classes we were generally at a loss. We finally just said she doesn't teach English, she teaches life.

Judith Endler '61

Missing From Doheny-World

What comes to our minds when we remember Mr. Blundell, the man who is in our thoughts constantly as we walk around our Doheny campus?

It is his presence, maintaining this island of beauty in the midst of a great city. The lawns, trees, and flowers growing around the old aristocratic mansions and the newer structures cannot be viewed without seeing the man who loved them and tended them, and was always on hand.

We remember his quiet sense of humor, his kindness, and his comfortable relations with everyone who made up the Doheny world. His vast knowledge gained from four decades here, his wisdom in dealing with countless problems, and his deep sense of responsibility made him an irreplaceable member of the college family.

We often remarked that presidents and deans and faculty come and go, but Mr. B. was forever—forever, until that tragic January 17 day when we were suddenly faced with the unbelievable fact that he, too, the man who was "is-Doheny," had left an immense void in our lives.

As the youngest 71-year-old campus engineer on record, Mr. B. was caught in an explosion while he was relighting a boiler, for us. But the reminiscing at his memorial Mass dwelt on other memories: his long or short vacations that launched his boat from Newport or the Marina; or his camper on the freeways to mountains and lakes; or his endless days helping and bicycling and staying young around a Chester Place full of ever-new college students.

Sister Rebecca

(now assisting in the graduate school; former president and nursing chair at the Mount)

dent of the local medical auxiliary and a member of the executive board of the United Way, as well as a participant in her children's schools as room mother and coordinator of the Central Park co-op preschool.

'76 **Aura Zelada** has transferred to a new job as a consultant in the general services department for New York City. She and her husband purchased a house built in 1910 on Staten Island.

'76 **Diane Girard Klempner** of Rancho Cucamonga, CA, volunteers at Dona Merced elementary school, which her five children attend, teaches CCD in her parish, and tutors high school algebra students in her home.

'76 Temporarily retired from nursing, **Nancy Izzo Cecconi** is busy with her two children, president of her son's preschool, and chairman of the ombudsman project for the institutionalized elderly with a local volunteer organization in the Alameda, CA, area.

'77 **Arlene Dominguez Genzel**, current perinatal nursing educator at Kaiser-Permanente in Anaheim, lives in Yorba Linda with her husband and daughter.

'77 **Elizabeth R. Hill**, assistant clinical coordinator on the oncology unit at Las Robles Regional Medical Center in Thousand Oaks, CA, spent a wonderful three weeks in Ireland last summer.

'77 Air Force captain, **Terry Clarke Norvell**, chief of the nursing recruiting branch with the 3533rd Air Force Recruiting Squadron, has been decorated with the AF

Commendation Medal, an award given to those who demonstrate outstanding achievement or meritorious service in the performance of their duties.

'78 **Katina Zaninovich Graziano** has been promoted to director of professional services for the Visiting Nurses Association in Santa Barbara, CA. Katina is a facilitator of a parish Renew group and is thoroughly enjoying her "renewed" and renovated frontyard.

'79 **Shelly Lemons Rothermel** and her husband, a deacon in the Church of Christ in the Santa Paula, CA, area, present puppet skits to the church's elementary school children. Shelly, a mother of three, also teaches fourth through sixth grade at the school.

'79 Working as a labor and delivery nurse, **Susan Henderson French** also finds time to attend a graduate childbirth education program at UCLA.

'79 **Donna Holscher** is a resident in family practice in Modesto, CA.

'79 **Maureen Kelly Cupp** is employed at Methodist Hospital of Southern California where she is a staff nurse on the telemetry unit.

'80 **Rene Gonsalves Curtis** works part time in labor and delivery at Lakeland Regional Medical Center in Lakeland, FL.

'80 In May, **Clare Teen Knapp Perron** began work in her new position as department administrator of diagnostic and surgical services at Kaiser-Permanente Medical Center in Woodland Hills, CA

'81 **Barbara Mickens** is now a senior financial specialist at Continental Guaranty and Credit Corporation, a subsidiary of Continental Insurance in New York City. Her responsibilities include underwriting and negotiating financial guarantees for real estate limited partnerships.

'82 **Darlene Ridill Marada** of Rancho California is employed with McNeil Consumer Products as a flextime professional pharmaceutical sales representative.

'82 **Dawna Percer**, who recently passed the coronary care examination, has begun a new job in the cardiac catheterization lab at Northridge Hospital.

'82 **Michelle Feany Van Horne** enjoys her specialization in neonatal intensive care at Long Beach Medical Center.

'83 **Guadalupe Ontiveros Anderson** is a public health nurse in Santa Ana for the Orange County Health Care Agency.

'83 The last six months have brought major changes to **Marguerite (Peggy) Prior Fisher**—a new husband, a new house in the Cupertino, CA, area, and a new job as a physical therapist in an outpatient orthopedic clinic that emphasizes a holistic approach.

'84 graduate **Kathleen McMahon Gentile** is attending the Leonard Davis School of Gerontology at USC.

'85 **Yu-Chun Hong** received a master's degree in computer information science from Claremont Graduate School last summer. She spent an exciting four months on a bicycle tour through mainland China last spring.

Keepsakes to Bind

Over the last 30 years, I doubt there have been too many months in which I did not recall Sister Mary Patricia, or saw or read something I would like to have shared with her. Because of her, I still write poetry, although no one but myself ever reads it. I have many memories of her, of meetings with her, which influenced my life at the Mount and which still influence how I view the world. Unfortunately, like so many human beings, I never told her just how much she changed my view of myself and the world. My husband first met her in December of 1985, and he readily understood how and why I respected her. He, too, enjoyed meeting her so very much.

Because of this, I would like to collect letters from all those alumnae who would wish to contribute a page-or-two story (and pictures) about Sister Mary Patricia and themselves, for all to read. I will index the letters and print a table of contents before having the collection bound. The bound collection would then be donated to the library for a memorial to Sister.

MaryGail Kinzer Hutchins
7030 Greene Street
Philadelphia, PA 19119

The Pilgrimage

The Mount means different things to different people. However, I'm sure that most alumnae realize in retrospect that one of the things that makes education at Mount St. Mary's so special is the quality of the people who have taught there. One of these people was Sister Mary Patricia Sexton.

The news of her death before Christmas 1986 touched me deeply, not only because she was part of the happy years that I had spent at the Mount, but also because she had somehow become part of me, part of the woman I am today. I'm sure there are other alumnae who have felt her influence through the years, an influence which neither time nor distance has blurred.

Sister Patricia was a lady in the true sense of the word. She not only possessed great knowledge and intelligence but the wisdom to understand the deepest reaches of the human heart. Therefore we learned not only how Sigrid Undset constructed her great novel *Kristin Lavransdatter*, how Gerard Manley Hopkins used complex poetic images, or how Dante employed symbolism in his *Divine Comedy*, but we came to understand how great literature reflects the human condition, the trials and joys of our pilgrimage toward our Heavenly Father.

I realize that in this modern age it is perhaps not fashionable to reflect on man's dependency on the Creator. But I think we need to acknowledge our creaturehood or we are in danger of plunging into an inferno of chaos and degradation. Sister Patricia knew this. She understood that by teaching us literature she was also preparing us for the challenges of life, challenges which would often severely test our deepest convictions about ourselves and our relationship with God. She was a lady of wisdom and intelligence who never forgot that she was a Christian woman—the handmaid of the Lord.

May she rest in peace of "the Love that turns the sun and all the other stars." (Dante, *Divine Comedy: Paradiso, Canto XXXIII*)

Dora Szabo Badzey '60



Two by Two

The members of the Alumnae Association extend best wishes to the following Alumnae and their spouses:

- '71 Teresa Rose Connolly to Stephen E. Duffy
- '77 Laurie Ruth Anderson to John Friend
- '79 Cindy Lee Burns, M.D. to David L. Lee
- '80 Barbara Flynn to Michael BasNight, M.D.
- '81 Deirdre Greaney to John Apablaza
- '83 Guadalupe Ontiveros to David Anderson
- '83 Marguerite Prior to Thomas C. Fisher
- '84 Janet Linebaugh to John Selman
- '85 Vicki Pacurar to David Bridgeman

By-Lines

The members of the Alumnae Association extend congratulations to the following Alumnae and their spouses at the birth of their children:

- '67 Sarah Kociencki to Joan Kociencki Slemmons, 1st child
- '68 Bryan Rogan to Moreen Rogan McGurk, 2nd child, 2nd son
- '70 Rebekah Lynn Marie adopted by Stephanie Lewis Cooper
- '71 David Vance to Ramona Vance Haywood, 3rd child, 2nd son
- '72 James Daniel to Linda Esterbrooks Castile, 4th child, 2nd son

'73 Richard Charles to Martha Measures Dana, 2nd child, 1st son

'73 Emily Frances to Angela Kucia Samstag, 1st child

'76 Kaitlyn Nicole to Virginia Maes Healey, 2nd child, 2nd daughter

'77 Kathleen Nicole to Patricia Pine Anthony, 3rd child, 2nd daughter

'79 Matthew Steven to Maureen Kelly Cupp, 1st child

'80 Sarah Christine to Joyce Harrison Alley

'80 Stephen Mark to Jacqueline Bird Ayres, 1st child

'81 Traci Jo to Sandra Steele Lentz, 2nd child

'82 Robert to Lisa Wells DeHaas, 1st child

'65 the father of Kathleen Baker McCambridge

'68 the husband of Anne Seaman Curtin

'70 Victoria Smith Reedy

'77 the father of Susan Gottenbos Shellooe and Mary Gottenbos '81

'84 the mother of Lisa Gigliotti

William H. Blundell, engineer at the Doheny campus.

Ruth Gaines, drama coach for plays and pageants staged by the early Mount in the Fox Crenshaw and Wilshire-Ebel theaters.

They have been enrolled in the Jesuit Seminary Association.

Lost Alumnae

- '41 Patricia Gurnett Mulroy
 - '44 Margaret McGuirk
 - '56 Joanne Rodier Foran
 - '62 Dora Duque
 - '63 Elizabeth Cahill Gray
 - '65 Barbara O'Connor Magdlen
 - '71D Patricia Antonia Johnston
 - '72 Lorna Aceti Santarossa
 - '76 Sharon Kuykendall
 - '78D Miriam Cristofalo
 - '81 Gail Lynn Brewer
 - '81D Rebecca Tinajero
 - '82D Judith Clark Hensel
 - '82D Cheryl Patricia Mila
 - '83 Bridget O'Hagen Kennedy
 - '85 Karen Sue Delava
- Address or phone number for any of the above will be greatly appreciated. Write or telephone Jeanne Ruiz in the Alumnae Office.

Requiescant

The prayers of the Alumnae are requested for the repose of the souls of:

- '45 the brother of Mary Albachten McDonnell
- '47 Erin Mahoney McCarthy, sister of Peggy Mahoney Spaw '39
- '51 Muriel Mahoney McGuigan
- '53 the mother of Sheila Sullivan Banken
- '55 the mother of Margaret Moser
- '56 the son of Alison MacDonald Riggs
- '57 the father of Roberta Polino Battersby
- '57 the mother of Kathleen Flynn Vernon
- '64 the mother of Sharon Curran Flynn and Sheila Curran McDonald '62



RICHARD THOMPSON

Trustee of the college and CSJ provincial Sister Catherine Marie Kreta, with Genevieve Weeger Smurda '51 and daughter Martha, at the President's dinner.



SISTER ANNE MARIE

Anh Phan, one of 60 service sorority students hosting at the Silver Streak fashion luncheon—Pi Theta Mu members from Chalon and the Deltas from Doheny—finds herself offering chances on prizes like this multi-colored parrot or a Catalina Getaway at the Hotel Villa Portofino, after crossing on the Catalina Cruiser. "The Scarlet Macaw" is a sculpture in fabric handmade by alumna-donor Shirley Morningstar Capps, and mounted on his own brass bird stand. Capps, who knows her art-crafting business, advises that Macaw has a tongue as soft as his satin feathers—unlike the harsh-voiced variety from Latin America.

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Chartered in 1925, the college is sponsored by the Sisters of St. Joseph of Carondelet.

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At Your Request For single copies of the following reprints or information pieces, you may write the MSMC MAGAZINE, Chalon address; or call the Chalon switchboard, 213/476-2237:

- ☐ L.A. TIMES: Sister Ignatia memorial; & News-Nun.
- ☐ L.A. TIMES: Celia Gonzales Torres story; & College Job Offices/Careers.
- ☐ L.A. TIMES: Sister Mary Patricia; closeup; & Memorial reflections.
- ☐ View drawing of Greater Los Angeles, Newport to Malbu, including Chalon & Doheny campuses.
- ☐ "The SCHOLAR in Scholarship" address to Mount donors and awardees, by Dr. Sandra Glass.
- ☐ About Mr. Blundell; campus bulletin reprint; & memorial card.
- ☐ The "Brady Hall" story, picture flyer.
- ☐ Nursing extension seminars, schedule.
- ☐ 1987 commencement address, by Jean Sharley Taylor—associate editor, L.A. TIMES.

Remembrances and 'Remembrance'

The lavish Pompeian Room in the former E. L. Doheny home, now part of the Mount's Doheny campus, is a period piece favored by both college and Hollywood personages. Within days, the Tiffany dome and marble rotunda can change from the elegant ballroom for a combined Doheny and Chalon student dance, to the Soviet embassy in Tehran under direction from Dan Curtis' "War and Remembrance" film.



SISTER ANNE MAKE-UP PHOTOS

▲ Leticia Vigil and her date, Kelly Pitts, look back into the dance from the vantage of South Porch and evening sky. Leticia is a first year liberal arts major at home on the Chester Place campus.



A photographer with his reflector umbrellas in the Great Hall of the Doheny home could as surely be focusing on a turn-of-the-century model as on Dianna Fowler in her stunning peach-toned lace over satin, and classic flowered head-piece. Her escort is Will McArthur. Dianna is a Chalon junior majoring in French and aiming at a secondary teaching credential.



Chaperones Lou and Trudy Ertle, parents of Doheny student president Desiree, greet each couple with engraved "Putting On the Ritz" goblets—for remembrance.



▼ The South Garden becomes Villa Casablanca in North Africa—complete with American, British and Russian military reporters, photographers and officers.



▲ "War and Remembrance," slated for the 1988-89 tv-season, finds Roosevelt, Churchill and Stalin at the 1943 conference table, watched over by the Pompeian Room gold-leafed amoretti.